

**Board of Directors Meeting Minutes of August 25, 2021**

I. CALL TO ORDER at **12:02 PM**

II. [ROLL CALL](#)

**Present:** Angelica De Leon, Kabir Dhillon, Jose Simon Carmona, Zaira Perez, Tyler Luevano, Jasmine Domino, Ashmita Ahluwalia, Joshua Gay, Andrew Pajes, Arazeli Barragan, Justin Withers, Tayla Beasley, Martin Castillo, Erik Pinlac, Mark Almeida, Steve Spencer, Sarah Neilson, Andrew Yunker

**Late:** Mirna Maamou

**Absent:** Neilah Peku, Marguerite Hinrichs

III. ACTION ITEM - **Approval of the Agenda**

**Motion** to approve the agenda of August 25, 2021, by **A. Pajes**, second by **A. Barragan**, motion **CARRIED**.

IV. ACTION ITEM - **Approval of the [Minutes of July 21, 2021](#)**

**Motion** to approve the agenda of August 25, 2021, by **A. Barragan**, second by **A. Ahluwalia**, motion **CARRIED**.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**

No public comment.

**3:49**

VI. UNFINISHED ITEMS:

A. ACTION ITEM: [Student Club Funding Policy](#)

The Board of Directors will take action on the Student Club Funding Policy.

**Motion** to approve the Board of Directors to take action on the Student Club Funding Policy by **J. Carmona**, second by **J. Domino**.

**E. Pinlac** states I am presenting on behalf of Mirna. The changes to the policy were small in comparison to last year. You will see the changes on the document are in gray as well as



changing some of the formatting and clarification of the policy. We last updated this policy in November therefore we added clarifying language to the policy. I hope everyone had a chance to read it and something worth noting is that we are sticking with the 30 calendar days of an event for student clubs submit their funding application. The reason being is that when we had a shorter timeline, we had always missed the deadline which 14 days was not enough time. With 30 days, it is still generous considering that other ASI organizations allocate everything the previous semester. We have some flexibility when it comes to our policy compared to others.

**A. De Leon** asks if there are any discussions or questions.

**Motion** to approve the Board of Directors to take action on the Student Club Funding Policy by **ALL**, motion **CARRIED**.

7:23

B. ACTION ITEM: [Policy Agenda](#)

The Board of Directors will take action on the Policy Agenda.

**Motion** to approve the Board of Directors to take action on the Policy Agenda by **K. Dhillon**, second by **J. Carmona**.

**A. De Leon** states we waited to approve the policy agenda after the retreat to ensure we collected all the ideas we wanted coming out of the Board. I will walk through the policy agenda starting with the ASI mission statement the followed with a letter from myself which is about the policy agenda. For those who do not know, our priority is student success which is similar to what is stated towards the beginning of the document. We are making sure that the student resource centers have student input as well as creating more mental health resources and programming. Also, improving academia through the Academic Senate and Senators, and continuing to talk about social justice throughout the year. For Pioneer Pride, this is the Board making sure we are holding our administration accountable and emphasizing shared governance which is meeting President Sandeen as often as we can. I added in to make an effort in being sustainable as possible due to a report released a while ago, so this is something important to keep in mind as we are moving forward throughout the year. You can see the changes within the document. Any questions or comments?

**Motion** to approve the Board of Directors to take action on the Policy Agenda by **ALL**, motion **CARRIED**.

10:43

VII. NEW BUSINESS ITEMS:



A. INFORMATION ITEM: **Associate Director for Government and Community Relations**

The Board of Directors will be informed on the role of the Associate Director for Government and Community Relations, Satinder Malhi.

**S. Malhi** introduces himself and states that he will talk about what he does on campus along with how he might be able to partner with the ASI Board on the exciting initiatives for the upcoming year.

**S. Malhi** states my name is Satinder Malhi and I am the Associate Director for Government and Community Relations at Cal State East Bay. I am based in the office of the President, although I am physically housed in the CFO suite on the fourth floor of the building. I have been at Cal State East Bay for a little over 5 years and prior to that, I spent the bulk of my time working in various policy roles for a few elected officials throughout East Bay. First, I was in Sacramento, in the state capital itself and later, I worked in the local district office as well. I had a broad experience working on substantive policy which is helping to get a bill from being an idea into an actual law that will be signed by the governor. This is to help constituents with any number of issues that they may have involving one or more state agencies. Along the way, I had the opportunity to develop a passion for higher education policy. It just so happened that Cal State East Bay was searching for somebody to come in, help advocate, and be that voice for that campus. I have often described my role as the public liaison, the public face of the university to the broader communities that we are proud to serve both primarily in Contra Costa and Alameda County. Given that we are a state funded university, we rely heavily on state dollars to help fund our mission and operations here on campus. Therefore, my job is to help maintain those relationships with the legislators, those that are in the State Assembly, the State Senate along with their staff, and our federal members of our delegation. We have several members of Congress to represent the East Bay and one whom I previously worked for is Congressman Mark DeSaulnier who represents our Concord Campus. Our ongoing mission and goal are to be able to show why Cal State East Bay matters such as the work we are doing, the student population that we are serving, the fact we are an incubator for local workforce development, and so much more. This is the day to day of what I am tasked with, and I am aware that Anjelica had shared the policy agenda with the Board. I was excited to see that a lot of those priorities do align with the system wide priorities of the CSU, particularly when it comes to student aid and basic needs initiatives. Those are issues we have been very much engaged with the legislature on for the past number of years. This past budget year was overall a strong budget for the CSU, but we know that it was a bit of an anomaly. We do not anticipate that will be sustainable for a while which is why we always have to make the case both from those of us in the administration and all of you who are students that are representing the student body to be able to articulate



to our legislators as well as their staff about how crucial these dollars are to help fund any number of campus initiatives and programs. I would like to mention that we do not advocate, I do not go out and advocate, but I am an East Bay advocate. I have counterparts on each of the other 22 campuses and we advocate as a system as one CSU. We have a Sacramento office of advocacy and state relations that are based in Sacramento. We have CSU advocates who I work closely with. Similarly, the Chancellor has staff that are based in Washington DC and the office of federal relations. They are the ones that set system wide policies. Therefore, it is up to those of us at the campus level, me included, to be able to help them execute that policy by working with our local delegation members and helping press the case for why CSU matters. This is a brief overview and I had mentioned the state and federal levels but there is a local component to my job in terms of handling relations without city council members, the mayor, members of the Board of Supervisors. Those two falls within my purview as well and we have a few Pioneer alums who serve in the local offices. That is truly exciting that we have really strong support at all different level of government. The other topic I want to mention is that we do host dignitaries from time to time on our campus whether it is a member of the Legislature or a member of Congress who would like to come and visit our campus. In the past, I have reached out to ASI and notify when that is happening. I have a couple of requests that have come through, but we are in the process of finalizing the details but as soon as I have more information, I will reach out to Jasmine so she can communicate that to all of you. The legislators and their staff are always looking forward to meeting with our students. The great thing I would like to say about our local delegation, whether it is at the state or federal level, is that we have a supportive group of folks that understand the value and importance of public higher education. I cannot say that is necessarily the same in other parts of the state but er are fortunate that we have a supportive delegation, so it is not difficult for us to convince them. With that being said, we never want to take anything for granted which is why it is important for those of us, such as myself and all of you as our student leaders, to go out and make the case. I look forward to working with all of you on some of our shared priorities. Does anybody have any questions?

**A. De Leon** states that if anybody has any questions, please raise your hand.

**S. Malhi** states I am not seeing any questions so with that being said, please reach out to me. I am here and accessible via email or come by my office. Martin and Erik know how to get ahold of me, but I am really looking forward to working with all of you. I know President Sandeen herself is also looking forward to continuing a great working relationship with all of you. I believe there is a meeting coming up and I am incredibly proud to see many new and returning faces. I wish you all the best of luck and hopefully, we can come back at some point as my goal is to try and be here at least once a quarter. If you will be kind enough to



have me and at any time, if you have any questions, I am aware ASI works closely with CSSA as their team in Sacramento is communicating with all of you, please contact me. If there is a question about a bill and you are wondering what they are talking about and need help understanding this better, feel free to use me as resource as I am here to help.

**M. Maamou** states thank you so much for your time and for speaking to us today!

**A. De Leon** states thank you for coming and joining us today! It was informative, and I know that a lot of our policy agenda and ideas align closely with the university. Again, thank you for speaking to us.

22:05

B. ACTION ITEM: [Protocol on Internal Communication](#)

The Board of Directors will take action on the Protocol on Internal Communication.

**Motion** to approve the Board of Directors to take action on the Protocol on Internal Communication by **J. Gay**, second by **J. Domino**.

**K. Dhillon** states with this protocol we had made changes at the beginning of this summer and realizing that our communication has expanded in addition to people's memos as we now have a Slack channel. The purpose of this protocol is to outline how we can communicate as ASI internally. For one, we need to make sure we are abiding by the Code of Conduct and Gloria Romero Act when it comes to internal communication. We go into the actual protocol as some section I want everyone's attention to the requirement that everyone here on the Board and Senate, is expected to check their emails at least every 48 business hours. This is to ensure we know you are checking your email as it required to check it twice a week. Of course, it is expected of you to check it a little more, as you are usually checking it almost every single day. Again, remember to not violate the Gloria Romero Act. For emailing, this outlines the basic functions of email of CC and BCC, forwarding them replying. When you are copying people, you are looping them in on what is going on. For forwarding, you are including the reason and not blindly forwarding messages as you usually want to have a purpose towards that and make it very clear. With the replying all function, inform everyone the reason you are replying to everyone and what that communication is, please do that. However, if it something more personal such as asking for availability to do something, then you do not need to let everyone know but only the person who is sending out that communication. For calendar, it is very important as it had made my life very easier as well the executives and pro-staff. If we are trying to schedule a meeting or check in with you, we can go to your calendar and check your availability then schedule the meeting with you. At first, if you need technical support, Google provides a lot of resources on little tricks on how to setup appointments, how to embed Zoom and such for



memos. This must deal with those who are absent and when you are out of the office that is exceeding 2 business days. Anything longer than that timeframe, for emergency purposes, you are going to send out a memo to everyone. With that, you are going to send out the email, you can either copy and paste it or send it as an attachment, whichever is easier for you. There just needs to be a paper trail which is the purpose of the memo, and you will be sending that to the entire Board. I need to be copied on that and if you are on the Senate, Simon needs to be copied on that message. As for the style of the memo, that will be left to Zaira and the Communications Department on what that looks like. If they like how the memo template is currently then we are going to keep it that way, but it is up to them if they would like the change it. Moving forward to discussing about Slack, which is my favorite way of communicating, it is similar to a professional Discord or GroupMe. The difference between Slack and email is that Slack is used for a quicker direct message. Anything that is longer than a paragraph, you will send it as an email. For example, is you are asking Mirna about the specifics of your budget and the entire logistics behind that then that will go into an email rather than a message on Slack. When using Slack, I would prefer that you keep your name as your position. For example, I had put Executive VP/Student Staff but if you want to include your name then you can have as an example as AJ – President. The reason being is that the account is not tied to you but tied to the position that you have which will carry on. If you have any technical questions, you can review the document which includes the different things you can do with Slack. Similarly, to using email, when you are out of office, you can set your status as a way such as when you are in class, sick, or in general out of the office. I will let you investigate that feature. In addition, you can react and reply to things, and use the thread system as you were to email. That is the bulk of changes that were needed to be made. If you have any questions, please let us know and if Zaira would like to add anything, feel free to do so.

**Z. Perez** states I do not have anything to add.

**A. De Leon** asks if there are any questions or discussion.

**Motion** to approve the Board of Directors to take action on the Protocol on Internal Communication by **ALL**, motion **CARRIED**.

28:22

**C. INFORMATION ITEM: CSU Student Trustee: Krystal Mae Raynes**

The Board of Directors will be informed on the role of the Student Trustee, Krystal Mae Raynes.

**Krystal Mae Raynes** and **Maria Linares** begins sharing their presentation on Board of Trustees Internal Advocacy.



**K. Mae Raynes** states with excitement, good afternoon! Thank you, Anjelica, for letting me and Maria talk to you board about Internal Advocacy and hopefully this presentation will empower you all to make public comment or get involved with a Board of Trustee's level. My name is Krystal Mae Raynes, and I am the 2021-2022 student trustee. I attend school at CSU Bakersfield, and I am a super senior, majoring in Computer Science. I am joined by the one and only Maria.

**M. Linares** states hi everyone! My name is Maria Linares. My pronouns are she/her/hers and I am a student at CSU Fullerton in the master's program for Public Administration, focusing on public policy.

**K. Mae Raynes** states that Maria and I are here to give you the Board of Trustees' rundown about internal advocacy.

**M. Linares** begins with the first page of the presentation then states this will be the rundown of what the presentation will consist of.

**K. Mae Raynes** states that the one thing that is heard about the Board of Trustees is, "Do not you all just increase tuition?". To clarify that, we do have discussions about tuition every year. We have not increased tuition in quite some time and the student trustees always vote against a tuition increase. Also, we have a lot of conversations that are very important that affect students everyday across the system, not just tuition.

**M. Linares** continues with the presentation and provides some background about the Board of Trustees and their role. In 1960, Dorothy Donahoe sponsored the Donahoe Act of 1960. State Legislature established the Board of Trustees at the California State Colleges which later became the California State University of 1992. The Donahoe Act restructured the individual campuses into the nation's largest system, which also created the governing boards of the CSU, UC, and Community Colleges. Some official duties that the board has is responsibility for the oversight of the California State University and as you all know, we have 23 campuses, developing broad administrative policy for the campuses. Other duties are providing broad direction and coordination to campus curricular development, overseeing the efficient management of fund, property facilities and investments by the system of the campuses, appointing the Chancellor and Vice Chancellor for the system and the Presidents for the campuses as chief executive with certain delegated responsibilities, and appreciation of the current effectiveness and the future needs of the California State University.

**K. Mae Raynes** states those are the official duties for the Board of Trustees. What does this mean for students directly? First, tuition. Every year, we talk about increasing, staying the same or decreasing it. Tuition has stayed the same, since the academic year of 2017-2018 and this year we do not expect the tuition increase that came with our budget this year. We



conduct campus President interviews and selections. I was a part of the selection committee for your new President, so we directly impact students in that manner. We decide on the budget ask, so this translates to receiving more funding from the state for mental health, housing, food insecurity GA 2025, tutoring services, etc. We vote to support or oppose bills that you can see, and example of this is Cal Grant reform or ethnic studies. A lot of these bills, as mentioned before, go through CSSA as well, which is the official works of students. We vote on implementation of how exactly education requirements, like ethnic studies, will go about in the CSU system. We examine what it looks like for high school students to be accepted into the CSU. We are reexamining this year the quantitative reasoning proposal, which means an extra year of quantitative reasoning in particular, math for high school students. That would be four years of math instead of three. In addition, we are examining the necessity of an SAT/ACT requirement. Those are some conversations on the table this year. Also, every single campus building that is on your campus had to be approved by the Board of Trustees but, most importantly, we listened to students and anybody at public comment and we take that into consideration when we make our decisions.

**M. Linares** states we will talk about some standing committees; we have various standing committees within the Board of Trustees. One of the committees is audit, which reports on current and past internal audit assignments. Campus Planning, Buildings, and Grounds; this would be housing projects and campus expansion projects. Finance, which is for budget and monetary functions of the CSU. Governmental relations, which works with state and federal updates, and legislative updates. A majority of the time, this will be heard through the CSSA, CSU position on different bills. Collective bargaining, which does collective bargaining agreements with different unions. For those who are unfamiliar, collective bargaining is a process of negotiation between employers and a group of employees, aimed at agreements to regulate working salaries, working conditions, benefits and other aspects of workers compensation and rights of workers. Continuing with our standing committees, we also have the University and Faculty Personnel. This means compensation for executives, updates to policies and procedures for review of the Presidents. We have Organization and Rules, which are the proposed California State University Board of Trustees meeting dates, institutional advancement, naming of building and donor support reports. Lastly, Educational Policy which are the quantitative proposal ethnic studies and social justice proposal. Three of the standing committees we have are highlighted in the presentation. The highlighted portions are Finance, Governmental Relations, and Educational Policy; this means it is important for there to be certain representation within those three committees. Every single committee should have representation, but those three that are highlighted are very important. Therefore, either Krystal and I will be in them together or I may sit on other committees. I



am appointed to committees, and I do not get to choose the committee I sit on. I am not sure which committee I will be sitting on that is coming up but there should be at least one student on each of these three highlighted committees.

**K. Mae Raynes** states Maria will be amazing on either of these committees. I am excited to see her on these committees. Continuing with the presentation, next we have the section of “Who does the board of trustee oversee?” We oversee chancellor and we work hand in hand, and we also interact with his vice chancellors, we interact with general counsel, who is the lawyer of the CSU, and we also interact directly with campus presidents. It is important to know that we do not directly interact with provost or AVP’s on your campus because we have a broader oversight and we talked to the campus president, and they are in charge of their campus. So, we do not go into the campus unless we are on campus visits or virtual visits like this and student trustees are able to visit with students as well, because we represent you all and able to talk to the ASI campus presidents.

**M. Linares** states that the next slide of the presentation is “Who are the Board of Trustees?”.

**K. Mae Raynes** states that the board has 25 trustees. Five of them being the Ex Officio Trustees. The President of the board is Gavin Newsom. He does not show up anymore, but he used to be an appointed trustee before he became governor. Chancellor Dr. Justice Castro is always around, as well as Lieutenant Governor Kounalakis who is participating as an Ex Officio Trustee. Anthony Rendon and Tony K. Thurmond come in and out of meetings and they are Ex Officio Trustees. Lastly, we have the 20 appointed trustees that either confirmed through the Senate of California or go through a process to the governor or their constituency. There are four specific trustees, two student trustees, one alumni trustee and one faculty trustee that serve two-year positions and they represent their constituency. Everybody else is appointed through the government, and they each have a six-year term. The current Chair of the board is Lillian Kimbell, and her Vice Chair is Wenda Fong. They are wonderful people and if you interact with any of these people coming on to your campus virtually or in person, you are going to have a wonderful time with them because they are amazing influential people.

**M. Linares** states we are moving on to the role of the student trustees.

**K. Mae Raynes** states we are chosen by students and appointed by the governor. Maria will talk more about that as she went through the process. There is a 2-year staggered term. For example, I am the Senior and Maria the Junior. It is important to note that a student trustee is never in the dark about the position as there is a Senior trustee walking you through the steps. It is a different process, vision, and view than a campus President or Vice President. Therefore, it takes some time to become adjusted to the position. We represent the student voice and the perspective of Board of Trustees, both in open and closed session. This is



important because many of the trustees have not been in college for a very long time, their grandchildren are in college, or they are detached from the student experience which they need that constant reminder. The difference between us and CSSA is that CSSA is involved in the actual appointment of the trustees. The campus President are involved in conducting the final interview with student trustees on who proceeds to go to the Governor's office. CSSA is the official voice of CSU students, and it is our job as student trustees to represent that voice using the students' best interests and our expertise. Collaboration is key because the student voice and person representing the student voice need to work closely together.

**M. Linares** states it does not end there. There is still more work to be done. I have been around for a few years now. I completed my undergrad at Cal State Fullerton and continued my Graduate program there. Historically and unfortunately, there was only one vote on the Board of Trustees through the student trustee. So, the first year, the student trustee would come in and they would get to participate in questions and discussion, but they would not get a vote. The senior trustee would get a vote and then there was an assembly bill that was sponsored, AV 514, it was approved by the California Senate June 2019, which stated that the second, the junior trustee, could now vote. It was also sponsored by CSSA, which was great because it now gave us two votes on the board. Part of it is keeping students informed through CSSA through plenaries, campus visit social media, and us conducting one-on-one meetings with the ASI President. Currently we are meeting them virtually because of COVID. We also ask the students as a resource if there are any system wide issues and budget advocacy issues with shared governance on your campus. Please do reach out to us and encourage students at large who may not be involved to reach out to us as well as we empower students to become engaged with system wide issues.

**K. Mae Raynes** continues with the next presentation slide, which is "How to Get Involved with the Board of Trustees." Then states Maria, you could go ahead and take this slide.

**M. Linares** states that one way to get involved is through public comment at the meetings and during the meetings. Before COVID, a lot of people would come in person, or they would send an email. Written comments can be submitted to the trustee secretary and that would be given to the board members before the meeting so they can review the comment. You can also come to public comment during the meeting, and that can be made by calling in or sending an email to the trustee secretary with a written request as well. As an ASI student leader in the past, I have come to Board of Trustees' meetings and participated on public comment at the meeting in person. The email can be sent to the trustee secretary at [trusteesecretariat@calstate.edu](mailto:trusteesecretariat@calstate.edu). We have a civic challenge which, if you are in CSSA you will hear about it a lot. Throughout the year, you will be able to collect and lock points for



civic activities, make public comments and engaging with trustees are great ways to earn points. Connect with your chief governmental officer and/or your ASI President about that. **K. Mae Raynes** states we have additional tasks for student trustees, we are at every CSSA plenary to hear from you, so if you send representation, I know Anjelica is there, we need your opinion on big ticket items 100%. Also, if there is a campus issue you are stuck on, schedule a one-on-one meeting, especially when it comes to shared governance or administration. If you need help working with administration, budget advocacy such as East Bay is in need more money for a new center, we are able to advocate for you with a bunch of people behind closed doors. If you are working on a resolution on your campus regarding system wide issue and you want to give your East Bay students perspective on it, we can provide you education code, information about trainings issues, past decisions, and more. IN the process, we can conduct a campus visit. Thank you, Angelica, for scheduling a time for us to talk to your Board of Directors and talk about our system wide issues.

**M. Linares** continues with the next slide, which is “The search for the Next Student Trustee for 2022-2024.” The search for the next student trustee has begun, applications are open this month in August, I will let Krystal take the next slide.

**K. Mae Raynes** states that the applications are due January 31, 2022, at 5 PM. If you are in this room, right now, you can and should apply for it, if you are able to. Keep in mind that it is a two-year term. It is an awesome position that you are able to advocate for students on a different level and making sure that students voices are heard when there is not that many students in the room. If you have a passion for that and talking to students, outreach, and making sure students feel heard, this is a position for you. There are a few steps, and you are able to fill them out on the CSSA website. Please make sure that you keep up to date with them. If you have any questions at all, I know Maria just went through the process and I went through the process also, you can schedule a one-on-one with us, either one or both of us, and we can help you out with it.

**M, Linares** states I would be more than happy to help you all. I decided in December I am going to apply for this position as I have done the research and talked to former student trustees’ way back from 2016. I decided that I needed to do a lot of research before I committed, because it is a two-year term. There is a lot that goes on and traveling is involved, so I had to take that into consideration. I decided that this is my year, I and going to do it because I am ready. In January, I submitted my application with all my documents. Before I submitted my documents, I reached out to the Vice President of Student Affairs and my campus as we have a very close relationship. I set up a meeting and asked her what she thought about it meaning if it was something that she could help me with and if she believed that I could do it. She said “Yes, you are ready, go for it will set up a meeting with President



of the campus.” I met with the campus President as well and they both supported me. I submitted all my documents in January, in the beginning of February, one of the CSSA staff members emailed me for an interview. About 16 ASI presidents were present, it felt a bit overwhelming, but I was glad I did it because, even if I did not get the position, it was a really great experience. I heard back from the governor's office in March, they wanted to set up an interview then I heard back again in May about moving forward with recommending you to the governor. They said, “We will give him all your stuff your file and, hopefully, he signs it off.” I did not hear back until last week on Friday, I was appointed, and here I am, if you do want to talk to me about it, I am happy to help you.

**K. Mae Raynes** states if you are not able to apply, you can encourage someone else to apply on the CSSA website.

**M. Linares** continues with the next slide of the presentation which is “Final Takeaways-What’s Next?”

**K. Mae Raynes** states we will go a little bit faster for sake of your time. First two points, be aware of the Board of Trustees agendas and topics, it is posted online. Engage with us and make public comment, visit with us when we go to your campus, and meet with the student trustees so you are already ahead of the game here.

**M. Linares** states to empower yourself and others, their voices, and their student messages, make resolutions, showing your student body stance and system wide issues, make public comment. It is not just a comment that goes to the student trustees, it goes to all the trustees, and this goes in the minutes. Also apply for student trustee, encourage others to apply for student trustee, and invite us to your campus.

**K. Mae Raynes** states that if there are any questions, we have our information in the presentation, I am going to drop my information in the chat, as well as Maria’s information. Are there any questions, anybody?

**S. Carmona** states I am curious because a lot of UC’s have this stigma, in terms of student board trustee, how much do you collaborate with UC’s and making sure the CSU system collaborate and as prestigious as UC’s?

**K. Mae Raynes** responds that there are two parts to that question. We collaborate with UC students and have a close relationship with the outgoing UC regions. The current UC region, there is two of them, we have not met this year as of yet. We did collaborate with Proposition 16 when it came to the Affirmative Action, we did a collaborative event about it, we do interact with the Community Colleges, and UC student trustees. As far as the second part of the question about the UC’s and making sure the CSU is prestigious, we do have a lot of conversations about making sure that is on track. We are working on our advertising campaign, because we have so many wonderful students and we graduate most California



students here in California, we start bragging about that, but that is what it comes down to at the Chancellor's Office. We must make sure that we are communicating to everybody that we have these wonderful programs and that we are graduating so many students and doing a great job, which we do not talk about it, which we need to work on.

**M. Linares** states that we graduate, and we also hire student.

**A. De Leon** states thank you. Mirna you can go ahead and ask your question.

**M. Maamou** states out of curiosity, how often do you, if at all, talk directly to the governor? Does he meet with the student trustees and hear what they have to say about the CSU's?

**K. Mae Raynes** responds we have met with governor's office, the governor is a very busy person, we have met with his office who is a part of CSSA. We meet very closely with the Lieutenant Governor, who is also part of his office. We were able to get involved with his staff, but we do not meet with him directly. Our Chancellor does have meetings with the governor.

**A. De Leon** states thank you Mirna for your question. Josh is up next.

**J. Gay** states I believe Maria mentioned the traveling portion of the job, I am wondering, in terms of that how much traveling do you do, or how for the job?

**M. Linares** responds I was appointed last week Friday, I would love to visit half of the campuses my first year and then the other half my second year, I am planning on possibly going to three campuses in one day or within a two-day period, then go to CSSA. I am, at least, traveling Friday, Saturday, and Sunday. Then I do not have to travel again until the following month or for CSSA. Luckily, we are able to take the opportunity to go on zoom and visit campuses that way, I can do it virtually and then still be able to hear from students, be able to hear from our faculty or admin or ASI, but I would really love to visit on campus because you can't really feel and knot the culture until you step foot on campus.

**A. De Leon** states thank you so much. Are there any more questions or other discussion? There are no more questions, thank you so much Krystal and Maria for joining us, it is always a pleasure to see you two, and I know we really appreciate this information, so thank you.

**M. Linares** states thank you; everybody has a great meeting.

**A. De Leon** states thank you. We are now going to move on to the next discussion item.

D. DISCUSSION ITEM: [President Events for Fall Semester](#)

The Board of Directors will discuss the funding request for the President Events for Fall Semester.

**A. De Leon** states as some of you may know, a couple of presidents above me, Samantha, she brought in this idea of signature President events and we've done this, over time, since then these events focusing on basic needs and giving away any free items, food, and



whatever else that is decided to give away this year. Something that I want to do is bring back that Community on campus. We had Al Fresco, we had tabling and that was amazing to see students again and be able to give them that sense of community. Something that I wanted to do for the fall semester, obviously this time we'll have to change, but our CFO, Mirna, gave me the idea of handing out Starbuck vouchers instead of Starbucks drink because of COVID, I was thinking of having them around \$5 each and have about 25 of them to handout, either on the golf cart or when I am walking around, wherever that may be, but I think it'd be awesome to do something like that, probably during your own time. For another event in the fall, it is very similar, it would just be a couple months after that, I was also thinking about doing a voucher for The Einstein bagels place that we have on campus. I know a lot of students go there as well, and I am open to any feedback or any ideas of places for food or anything in place of that, but this is something that I would love to bring back, especially since we are somewhat in person, and we are able to see students. Any discussion or questions?

**M. Maamou** states I love that idea and I can't wait to see it rolling around the golf cart, maybe I'll get a voucher.

**A. Yunker** states this is a great idea, and I am glad that we are continuing this and that we are bringing more awareness for all the different positions on campus. It is a ripple effect as more students could be interested in doing the First Year Program and see what we do. Receiving the in-person connections benefits our campus which is why I am excited that we are doing this again. I will see you around if you need anything, let me know. This is awesome!

**A. De Leon** asks if there are any discussion or comments then adds that this will be in discussion for the next meeting.

55:37

**E. ACTION ITEM - Juneteenth Paid ASI Holiday**

The Board of Directors will take action on adding Juneteenth as a paid holiday to the holiday schedule for ASI.

**Motion** to approve the Board of Directors to take action on adding Juneteenth as a paid holiday to the holiday schedule for ASI by **K. Dhillon**, second by **J. Gay**.

**K. Disharoon** states I have mentioned in a Personnel meeting a month ago that a majority of other ASI have added this to their paid holiday schedule. As we are having discussions with the AOA, which is the Auxiliary Organization Association for the CSU Auxiliary System, within the HR committee we discussed that some of the other campuses had also added it into their holiday schedule. We should propose the same and add it as well.



**E. Pinlac** states that Juneteenth already passed in June, but I believe that this would be a retro holiday for the staff for this year but moving forward, they will be observed on the actual day.

**A. De Leon** asks if there is any more questions or discussion?

**Motion** to approve the Board of Directors to take action on adding Juneteenth as a paid holiday to the holiday schedule for ASI by **ALL**, motion **CARRIED**.

58:43

F. ACTION ITEM: [Resolution in Support of Child Care Center at CSUEB](#)

The Board of Directors will discuss the Resolution in Support of Child Care Center at CSUEB.

**A. De Leon** states that she can explain the resolution and that we have some of our university advisors which may have heard my convocation speeches, this is something I had hinted and really strive to work on this year. Especially knowing students who are parents, and faculty and staff who have children on campus. In the pandemic, it has been difficult to find childcare. I spoke with Erik about this idea awhile back and he did mention that the childcare center that was on campus was disbanded in 2011. I wanted to create a resolution, so it is in writing and to talk about encouraging for it to reopen. I am aware there is a lot of logistics, and I would love to see the support from those who are passionate about this resolution as I am passionate about this as well. This is a great idea to provide parents who are students these resources and I know we have the resource center on its way. I feel that student parents are often stigmatized and underrepresented in terms of resources. Also, this is a great professional development opportunity for those in the major of Human Development, Early Childcare, Education, and even Sociology as they are an amazing department who are more than willingly to collaborate with this resource. Are there any questions, comments, or feedback? I understand this is a big project.

**E. Pinlac** states that I am happy this has returned to the forefront for ASI. In the past, we had partnerships with a couple of community organizations, but we did not have as many students utilizing the service. I believe the reason being is that the way the grants were funded, there were issues with the way they had structured it. Now, we have more parents on campus, a future parent on the Board, and professional staff who are having trouble with finding childcare. This is a good time as COVID-19 brought its challenges on finding adequate childcare and start having those conversations.

**A. Barragan** asks whether the childcare center would be on campus or at an offsite facility?

**A. De Leon** confirms that it would be on campus.



**A. Barragan** states in the case if it was offsite and we had partnered at a place close by, it would still be difficult. Second question, would this service be available to students who are taking classes and taking care of their siblings? For myself, I am currently taking care of my siblings or consistently babysitting because the pandemic had forced me to accept those responsibilities.

**A. De Leon** states that is great feedback! I have spoken with the ASI President at Fresno State University to see the operations of their childcare center and that is something they include as well. This service is not limited to student parents but to anyone with attendance that is taking care of another person. I appreciate you for bringing this to my attention because we have a lot of first-generation students on campus that must take care of their families so I will include your suggestion in the resolution and will contact you later regarding the wording of it.

**K. Dhillon** states I am glad this is being brought up again because it is a great initiative. I know prior the pandemic, there were some conversations about bringing back the childcare center. However, the pandemic has showed us that it is difficult for students who are parents or students who must watch over their dependents as it is hard to focus on your education. It is a great addition as other campuses have childcare centers. Returning to convocation, President Sandeen talked about raising the reputation of the university and this is way to attract more students. We want to be a university for a wider range of students and attract more students to attend East Bay. By offering this to students, we are showing that we support students at the university, and we are committed to their success.

**J. Carmona** states I am reiterating that this is a good idea, and I can imagine that having this childcare center would streamline the process of having in-person classes because it will send the message of taking care of children while receiving their education. My question could be answered here or something we can figure out on a committee level. I am curious to know in terms of COVID and COVID tests, and being aware that each childcare center handles it differently, do you have an idea or skeleton of how that would work? Or will we copy the process we have here for Student Housing on how they receive a routine COVID test?

**A. De Leon** states that is great question and two thoughts that come to mind is that being able to obtain a grant or funding for something like this takes a while and creating the conversation with President Sandeen along with all our university advisors. My hope is for it to begin this year, but it is hard to envision of it being built this year or being placed at a specific space on campus because of the process therefore I want to be realistic. However, if it were to happen this year, I would assume that it would be a similar process to housing



or the format we use on campus with weekly testing and having to be vaccinated. I hope that answers your questions.

**A. Ahluwalia** states that this is a great idea as one of our policies was to increase graduation rates. With this project, people do not have to worry about their siblings or children.

**S. Nielsen** states for those who do not know me yet, I am the new Academic Senate Chair and I want to express my support for this resolution. I will include this in my report next week at the Academic Senate meeting and hope to collaborate with all of you on this important initiative.

**Z. Perez** states being a parent myself and having to move to the Bay Area with no family in a couple of weeks, I think this is a great idea because a lot of students most likely have a similar issue.

**E. Pinlac** states for clarification, this document does not establish the childcare center but to help establish and start the conversation. There are a lot of moving pieces when it comes to childcare because if they are under 18, there are multiple regulations and costs involved. I do love that we are getting the ideas. Hopefully by the time this opens, COVID-19 is something that we do not have to worry about, but you can never predict where we will be at with that as I could never have known the predicament that we are in now and how we are handling things versus a year ago. This could be something that we bring to the Academic Senate and the shared governance with getting out faculty onboard. This is an idea for our Academic Senators who are in attendance.

**K. Dhillon** states that Sarah and Erik had reminded me that is an issue that not only affects students but also faculty and admin. In the past, faculty had brought up that they have children to watch too and share very similar needs to those who are students. This is very much a shared issue that is not only pertaining to students as this would benefit the entire campus which goes back to the conversation of retention and improving graduation rates. On the admin standpoint, they want to see enrollment rates increase which this project can help with that issue. Also, when we are speaking about faculty and supporting faculty, we want to retain talented faculty and ensure they are being supported while they are teaching here on this university.

**J. Domino** asks if there is an age requirement, or do you have to be at a certain age to be in the childcare center? For younger kids who are 1 or 2, how will that affect them this year?

**A. De Leon** answers that we have not gone into the details of what the childcare center will look like and the logistics. This resolution is to push that conversation through the Academic Senate, President Sandeen, and anyone that we can reach on campus. Jasmine, that is something I would love to work with you about how that would look logistically. I have not personally investigated in but continue to push the start of that conversation.



**M. Maamou** states I am sorry for missing the overview of the document, but I recall AJ mentioning that this provides job opportunities for students who are Child Development majors and how that can play a role. This reason is a way to push for admin support as we are showing them the big picture and what this project will bring to the table as well as how this benefits everyone.

**A. De Leon** states I agree and as Kabir mentioned in the chat, this is a win-win situation for everyone. It is just a matter of how to implement it.

**A. Yunker** states this is nice that we came a full circle as I want to mention potential internships and experiences could benefit the students as well as earning hours needed for their degree. I am curious if we wanted to limit it to Human Development and Sociology majors or if we are rewording it as far as experienced majors. I do not know if you want to limit the people to only ones that would gain professional experience in their field or something of that sort.

**A. De Leon** states that is a great point and as I had mentioned, this is a working document and will include that suggestion as I am rewording the resolution which we will then vote on it next time. I will share this with everyone to ensure that all the ideas that were presented today are implemented. Are there any more discussion or questions?

1:13:02

G. DISCUSSION ITEM - [Stipend Policy](#)

The Board of Directors will discuss the revisions to the Stipend Policy.

**K. Dhillon** states initially coming to this board meeting, I was going to propose one version of this document, but it is still a work in progress, so I can talk about what personnel has discussed so far and what where we are going with this. The revisions that are being made is, for one, as ASI, we are trying to go away from the term of using stipend to using the term scholarship, because the way we are compensated as ASI, it is more of a scholarship and a stipend, as we discovered, this document, where the word stipend was, it is going to be replaced with scholarship. Going to section four of this document, it is going to be struck out because, legally, I do not believe we can do this and anyways this goes with the ASI code of conduct, so if they were violations for that, it would go to the Personnel Committee, and they would determine the appropriate sanctions for that. Also, the bulk of the changes which were being proposed are coming in the proposed section five, the change that is being made was just realizing that certain positions are not to say undervalued, but they do a little bit more so in particular. The Executive Vice President Chief of Staff, that position, as a VP position, does not do a lot more work in terms of like scheduling, overseeing personnel affairs and accountability, having served in this role twice and having served under other



EVP's, this position does do a lot, it takes a lot, and it is sometimes, make or break it, and I think the compensation should reflect the work that the EVP actually does. If you do where to look in a reporting line, the way everything, for thinking about who reports to who, all the board updates go to the EVP and the EVP reports to the President, so that is about 14 people that the EVP's oversee. Another change that is being made with D and E; those are just being moved into one line. Prior to this year, everyone was starting at staggered times, so the executives, plus a couple of the directors were starting at the beginning of June, and everyone else and starting in August. Luckily, at the end of last year, we determined that everyone is starting in June, I think that was very successful and we are going to continue doing that. The College senators are you going to be increased from 25% to 30%. The reason being is that the College Academic Senators, are the main point of contact for their colleges, are representing entire academic college they do a lot of advocacy work and have been doing so over the last couple of years in the academic Senate, which is very important, so it is important that the compensation also reflect off what they do. That was what I was going to propose that with the Personnel Committee discussed was perhaps going away from this very set in stone percentage wise compensation and going more towards the scholarship that you receive is done, and Kris can touch on this concept since he took the obscured, your compensation is reflected by the work that you put in so rather than paying someone a scholarship the entire amount some individuals in the past have not done the work that is necessarily the money's worth of that scholarship, this comes down to performance. I think the term we've used it as, you are just collecting a paycheck, so there are board members, instead of members who have just collected a paycheck and I do not think that is fair at all. When we are thinking about equity and students getting their money's worth out of us, the baseline model that we are trying to go towards is, if you reach a certain milestone, if you are doing the tasks that are required of your position, that is how you will receive the scholarship. At this time, I'll hand it over to Kris to better explain the concepts.

**K. Disharoon** states you explained it well Kabir. I am going to reiterate probably some of the things that Kabir said but, I learned it in my managerial economics class, but it is just it is a game theory approach to how people are paid and essentially, I have done it in the past with some staff members, where we set a particular average goal that everyone should sort of meet and that allows them to get compensated sort of at the base or foundational level. I work with them on setting goals beyond that and, should they then obtain those goals we review those, and I reviewed those goals with them individually, and we determined whether they met those and then they achieved the full compensation piece that was then to be awarded to them.

**A. De Leon** states thank you, both. Erik you are up next.



**E. Pinlac** states that according to AOA, which is all the CSU Auxiliaries, there is only two ways to compensate board members, which is scholarship, which you can't add any additional money. Besides being in the role, you can add any additional responsibilities or requirements. Then the other way is through hourly compensation like a student assistant, we would have to explore where this falls because it seems like it is a gray area, we might have to move board members to a compensation model which would be different because there would be tax implications and there would also be restrictions on who can serve in the roles. For example, if you are undocumented and you have DACA, you will not be able to be compensated and I know this has been an issue at other CSU's and not necessarily at our campus, but it is just one thing to keep in mind if we are going to change the manner in which we are paying our board members.

**K. Dhillon** states I think, also, the reason why we are looking into this model, first of all personnel is going to really go into this, Kris and I are really going to work on what this model is going to look like, the Personnel Committee will discuss it and then we are going to bring it back to you all to get your thoughts and then vote on it, so the plan is to have this done by the end of the semester. I also think that the real purpose behind this is, we want to reward people for doing the things they are supposed to be doing, we want it to be motivating. If your job requires you to, at least in my case, interview and appoint people in a timely matter and not waste everyone's time, if you do that correctly, you are going to be compensated accordingly, if your job requires you or your position requires you to plan, an event it will be the same thing. It is rewarding the things that you are doing well. If you are not meeting and doing the things you are supposed to be doing, you are not going to be reflected in compensation and I think that is a little bit fairer, just because if you are having a blank stipend or a blank scholarship you know that kind of gives you a little bit of free will, but also, it doesn't hold you accountable to match the scholarship. You are going to get the stipend regardless unless you are removed from the position, but you know there is more encouragement to do what your told correctly.

**A. De Leon** states thank you Kabir. Any more discussion or questions? Arazeli, you can go ahead.

**A. Barragan** states I have a quick question. Who would necessarily be checking everybody? For example, obviously, Kabir, you oversee all of us, would any of you be checking on someone or be checking that we are meeting our tasks. If people above would be checking the president, who would check Kabir and how would we stop from bias? There could be someone who doesn't necessarily like a certain someone or who likes another person a little more that the person they do not like? That could cloud their judgement. How would your account for that?



**K. Dhillon** states those are good points, Arazeli. There have been instances in the past, where there has been an abuse of power, and we want to avoid that. I feel that having the tasks it is going to be very clear cut from the bylaws, right? I think that is where everyone's responsibilities come from so it is going to be very tense. I know Martin hinted that we should do this but, having milestones for your position by this point, you know you should have planned this event or for example, if you are programming, you know you should have your all your events planned out by this time. President, you should be doing this, this, and this, so it is going to be clear cut in that regarding accountability for the EVP. The way that works is, again, if anyone is not doing what they are supposed to be doing in their role or there are concerns regarding performance those concerns are sent to the Personnel Committee. If those concerns are about the EVP, those concerns can be addressed with the President. If you feel comfortable with the EVP, you can address that to the EVP or even with the executive director, but there, of course, there are mechanisms to mitigate that, but I do think that is very good point.

**A. De Leon** states thank you, Kabir. We are going to Jasmine and then Martin.

**J. Domino** states that I know we send our email tasks to Kabir. Do you feel that the processes are not working? What is wrong with that process of verifying if they are doing their job or not?

**K. Dhillon** states those are good questions. So, tasks, are a little bit different than the responsibilities, you have very clearly in the bylaws. The tasks are being done in replacing office hours, so instead of doing office hours we are doing tasks, but regarding like your responsibility's bylaws. The tasks are being done in replacing office hours, so instead of doing office hours we are doing tasks, but regarding like your responsibility's bylaws. Those are really overseen by the Personnel Committee and the EVP. For example, if I recognize that Anjelica, for example, was not planning events I would address that to the Personnel Committee, the Personnel Committee would have a conversation of whether or not Anjelica was doing her events, but if she was not, for example, they would have that conversation, if she really was planning those events, are there circumstances behind that, explain why it is not being done or has she communicated why that is not being done? So, personnel are mainly like a conversation. I know when people are referred to that committee, it can be a little bit terrifying, which is completely understandable, it is, it can be quite terrifying. But it is just a type of conversation to see if there is there a reprimand that needs to be issued or is there no reprimand issued. That is also in that part but also, it is not just the EVP or the Personnel Committee's responsibility, anyone can send concerns to personnel. Kris can send people to personnel, Martin can send people to personnel, Erik can also do that, but the point is, we want to create an environment and accountability and having that transparency.



**A. De Leon** states thank you Kabir. Martin, you are up.

**M. Castillo** states I wanted to remind the board that you all hold each other accountable, so it should always feel comfortable, if you feel like someone's not doing their part, to bring it to the appropriate place and Kabir mentioned it is either EVP, President, Erik, myself, or even President Sandeen, if you feel like it is not being heard there are many different venues for you to go to, Sarah Nielsen could be another great advocate. There are advisors on the board also, just know you have tons of options when you feel like someone is not doing their job. It is your responsibility to hold each other accountable and I think that is one of the biggest things. What I struggle with sometimes is that the Board changes from year to year we happen to be blessed this year with a strong board, that has not been the case. In the 10 years that I have been here, and so, sometimes it is a little bit harder and there are more things that go to personnel than other years. We just must weigh it by the that specific year, but I think we always strive for fairness and making sure everybody's voices are being heard and nobody is being discriminated against or you know punished in a way that is not fair to everybody.

**A. De Leon** states thank you Martin. Ashmita, you can go ahead and go.

**A. Ahluwalia** states I am not sure if this was already discussed, but I know you all have asks, and I know sometimes I have not completed my task one time because I was doing something else that was still related to my role. Does that still count as being on top of your work or it should not have to complete your task in particular?

**A. De Leon** states I can answer your question since this is something we have mentioned before. The main part of the update is just updates and communication, if you are given a task, and you have not been able to finish it, we completely understand, we are still students first and our main thing with the updates is as long as you mentioned that you were not able to finish this, but this is your plan for how I am going to, that is for us to keeping you accountable, keeping us accountable, so if you do not finish it that is okay, just as long as you communicate that you were not able to finish.

**A. De Leon** ask are there any more discussion or questions?

**K. Dhillon** states Madam President, to suspend the rules which allow you to take up items in their proper order to take the following items in this order honoring action item honorary membership Karen Parada, action item honorary membership Britney Golez, action item to your appointment process updates, action item executive director hiring search committee.

**Motion** to approve the upcoming action items, second by **A. De Leon**, second by **A. Barragan**.



H. DISCUSSION ITEM - **Concord Wellness Package Event**

The Board of Directors will discuss the Concord Wellness Package Event.

**A. Ahluwalia** states Concord Wellness kits, this is something we want to plan for the beginning of October, it is to bring Community together to come to the Concord campus. I feel one of our goals, I know Andrew's goal is mostly to make the Concord more inclusive and combined here and Concord. To not have been two separate secluded campuses so this way more students are invited to the campus and there is more community on the campus to point of contact as mostly Andrew, me, Kris, Sean and Zaira and Tommy who is the Concord advisor and then we want to have it be a wellness thing for nursing students, mostly. But anyone's invited to come, because it is wellness, there may be yoga, maybe yoga exercising, a little note from me and Andrew, since we have bath bomb kits in the extra room, you want to add those in?

**A. Pajes** states in terms of the item breakdown or the budget breakdown, we decided to allocate \$2000 dollars to this event, now we have not reached it, our estimated cost is \$1450 dollars and if you see down below on the screenshot Ashmita is sharing, we have an estimate cost, so the color yoga mats with ASI logo on the black casing, they will come to \$1200. The packaging, the wellness content is going to be put in and get some students, that will be around \$100 to \$200. The water bottles provided by ASI, bath bomb kits are also provided by ASI, pens and exercise notes, and the exercise notes this one was a little skeptical because you know you can write it, but we want to give a good quality to our students, so we maxed it out at \$50, overall, we are looking for around \$1500 dollars for this event.

**A. Ahluwalia** states that are about it, but we want to use the Concord and the programming budget for this.

**A. De Leon** states thank you Ashmita and to Andrew, any discussion, or questions for them?

1:50:31

I. DISCUSSION ITEM - [Resolution in Support of the Federal For the Higher Education Budget Trailer Bill](#)

The Board of Directors will discuss the Resolution in Support of the Federal For the Higher Education Budget Trailer Bill.

**Discussion Item** of the Resolution in Support of the Federal for the Higher Education Budget Trailer Bill will be **POSTPONED** to next Board of Directors meeting.

1:40:17

J. ACTION ITEM - [Chair Appointment Process Update](#)



The Board of Directors will take action on a memo outlining updates regarding the Chair Appointment Process.

**Motion** to approve the Board of Directors to take action on a memo outlining updates regarding the Chair Appointment Process by **K. Dhillon**, second **M. Maamou**.

**K. Dhillon** states so as of today, we do not have any eligible or qualified chair applicants. The purpose of this memo is really to update the board on what personnel has been working on, and to make recommendations of the action plan going forward, I think it is important that you all are still in the conversation of what personnel is doing and then also what the game plan is. The plan is to continue moving the application open, and so we find a qualified applicants, in the meantime, we are going to have a rotational chair chairing the Board of Directors and while we have not had a chair, he has been taking on the responsibilities of chairing the board meetings and the rest of the responsibilities of the Chair have not impacted the board too much, but it has a lot to put sharing responsibilities on the vice, Chair of the Board. This is an opportunity for you all to practice your skills and Robert's rules, because a lot of you will be sharing meetings, so this will give you that experience right before you get into your committees. Vice President university affairs will be chairing the Senate, and so we have a chair and then take this time to reevaluate, should we not identify qualified candidate by December 1st, the end of this semester, the Personnel Committee will reevaluate what the game plan is, the purpose of having that is, there is a very set date on when we are going to look back at this and see what's the status of this and what we are going to do, moving forward. Personally, in my recommendation at that point, if you do not have a chair, leave the position open, leave the position vacant for the rest of the year, because if we do, historically speaking, we do get a chair and early February to late February, early March, that turnaround time of onboarding them, getting them adjusted ASI is simply not worth it.

**E. Pinlac** states we are just going to use this time to plug anyone who is on the current board now would want to a promotion, to say. You can apply for this position; I think that you all have a lot of experience and rubber tools already and positions available so use this opportunity.

**A. De Leon** states if you do also know someone, if you are not interested, that would be amazing to send people over as well. We are in terms of looking for a Chair, something that Kabir and I mentioned a lot, it is a lot of organization, I understand that a lot of people do not know Robert's rules as well and that is okay, but someone that is willing to learn someone that is organized and structured and someone that you believe fits well into a team environment is also important with that.



**Motion** to approve the Board of Directors to agree on the discussion of the Chair Appointment Process Update by **ALL**, motion **CARRIED**.

1:45:01

K. ACTION ITEM - [Executive Director Hiring Search Committee](#)

The Board of Directors will take action on a memo outlining the Executive Director Hiring Search Committee.

**Motion** to approve the Board of Directors to take action on a memo outlining the Executive Director Hiring Search Committee by **K. Dhillon**, second **J. Gay**.

**K. Dhillon** states coming from personnel, people serving on the hiring search committee for the next executive director is going to be James Carrol, Anjelica, myself, Mirna, Martin and then we'll as the first staff member. James Carrol will be serving as the Chair of that committee. Chairs responsible for logistics of the recruitment process, and since James is not an employee of ASI, but is at the university. And that is why that is being put in writing in this DEMO and then Erik will also be helping with logistics for the remainder of his employment, so I will soon, be assisting the committee. But that is the main composition of the search committee, personnel will be providing more updates on the process, and then of course, you all will be making the final decision on who the next Executive Director will be.

**M. Castillo** states thank you for putting that together, I wanted to make sure the board understands that part of the interview process is an opportunity for them, for the entire board, to see the candidates and if you get a feel for them, usually it is in a presentation format, they do a presentation, you'll come in ask questions and then provide your feedback, so please know it is not about these five or six people putting the recommendations together, we are going to need your feedback on all the different candidates as well, keep that in mind.

**Motion** to approve the Board of Directors to agree on the discussion of Executive Director Hiring Search Committee by **ALL**, motion **CARRIED**.

1:47:42

L. ACTION ITEM - [ASI First Year Mentorship \(FYM\) Policy](#)

The Board of Directors will take action on the ASI First Year Mentorship (FYM) Policy.

**Discussion Item** on the ASI First Year Mentorship (FYM) Policy will be **POSTPONED** to next Board of Directors meeting.

1:28:33

M. ACTION ITEM - [Honorary Membership: Karen Parada](#)

The Board of Directors will take action on the Honorary Membership: Karen Parada.



**Motion** to approve the Board of Directors to take action on the Honorary Membership: Karen Parada by **K. Dhillon**, second **T. Beasley**.

**K. Dhillon** states the two Honorary Memberships we are going to discuss today are very similar in theme, and they also share the same position, so when we think about Karen Parada, we think a lot about establishing VP of Communications and the role you know today. Karen set the example of this being the high expectations that are of the role, and this is what it looks like, she established social media standards, turned it around and I think she also advocated for important issues in the academic sentence about starting that conversation about why we should not have multiple final exams in one day, it is important for students. She also helped build a stronger relationship between the College of science and ASI. The Senators of Science, after Parada, I believe, have been very successful because of her mentorship and her continued dedication to ASI.

**A. De Leon** states thank you Kabir. Any discussion or questions? I would like to add a comment. I was able to work with Karen as a Senator when I was Senator at Large and she was Senator of Alumni Relations, and I also got to see her work as VP of Communications. She is amazing, she is someone that has a lot of structure, a lot of organization and I think ASI has benefited a lot from the amount of organization that she is put into the different roles that she is been in, I think she provides a lot of great foundation for the loose ends in ASI and I think we are much better off because of your work and making sure that we are structured we are organized and that really just taking care of ourselves and hold each other accountable, so thank you, Karen. Ashmita you can go first and then Martin could go after.

**A. Ahluwalia** states I never worked with Karen in ASI, but I did work with her outside of ASI. I want to say that Karen was the most organized person I've ever met, and she is so helpful with everything, and I just love going to her for advice or if you do not know something, Karen has the answer. She is amazing and I love her, and I am so inspired by our organization skills.

**M. Castillo** states I have had the pleasure of working with Karen in a variety of different leadership positions and I agreed if your award is to recognize excellence, then this is perfect for Karen. I was chatting with her separately, just when the communication policy was being read because I felt that this is the Karen came up with and she confirmed that it was. She is also very humble, she talked about how you all made it better, but she started that whole process which I really appreciate it she is just that type of person and she is also not afraid to have that opinion that goes against what the popular opinion is if she feels like it is the right thing to say or do she is going to do it and say, and I think that takes so much courage and that is just who she is as a person, I am thankful that you are recognizing her or considering it.



**K. Parada** states I will be quick about what I am going to say. I want to thank you so much for recognizing me. I feel like being a part of this board was probably one of my best experiences as an undergrad and it has just been nice to see how far you all have come and that continued work and I love it when you guys reach out to me and ask me questions, please keep it up. I am trying to join graduate students' government here so you all will see more of me in a different state, I just want to say thank you and I appreciate all of you.

**A. De Leon** states thank you Karen, hopefully Hawaii is treating you well. Any more discussion or questions?

**Motion** to approve the Board of Directors to take action on the Honorary Membership: Karen Parada, by **ALL**, motion **CARRIED**

1:34:18

N. ACTION ITEM - [Honorary Membership: Brittney Golez](#)

The Board of Directors will take action on the Honorary Membership: Brittney Golez.

**Motion** to approve the Board of Directors to take action on the Honorary Membership: Brittney Golez by **K. Dhillon** second **A. Ahluwalia**.

**K. Dhillon** states it is very similar to the last honorary member. I've had the pleasure to work with both Brittany and Karen but with Britney, she started off the Senator business and she brought more organization to the dean's advisory board, engaging the clubs and orgs within college and revamping financial literacy and taking it to the next level of what we see today. As VP of Comm., she took the system that she had and made it a whole lot better, I think our social media over the last year was looking great, given the fact that we were in a pandemic, and I know it is really given a lot of structure to fire this year in her role and, I think, most importantly, she brought attention to the CSUEB mobile APP. This was because of Brittany's efforts, she brought up the issue that the APP was not what it was, and it was not up to par, and she spends countless meetings, since she was a senator and then VP of Comm., really working on the APP and working with ASI, she has done a lot of great work and she is very deserving of this honorary membership.

**A. De Leon** ask if there are any more discussion or question? Arazeli, you can go ahead. Brittany's deserving of this last year, I was on her committee, and she did amazing. Even now, I'll reach out to her and ask her questions about what it is like to be senator and what steps to walk me through and honestly, she is one of the best people ever. She is just really deserving of this, so thank you, Brittany, for, all your hard work that you've done for ASI and East Bay.

**A. De Leon** states I have something to add as well, so I had the privilege of working with Brittany, last year on ExComm. as well, and when I think of Brittany, I think of hard work and strong work ethic. Even in the late nights I would see her editing away, providing



structure to her role, providing structure to ASI in general. I think the hard work that you put into your role shows your passion for leadership, passion for students, and I know that you are in a big workplace now but I am sure that they can see your passion in there as well, I think that you are very deserving of this as well just with everything that you've done for ASI and everything you've done for East bay and just for me as a friend to you I think you've done a lot as well.

**M. Maamou** states I got the pleasure of working with Brittney last year and she is the most hard-working people. She is deserving of this, I also wanted to point out her hard work on that APP, spent long nights and we would talk to each other over the phone in the middle of the night, doing surveys, testing out some things and she is so passionate, and I can't even think of another person that would be more deserving.

**B. Golez** states it is so nice to see you guys all in action, I am so excited to be here. Honestly, I am surprised when Kabir broke the news that I was nominated for this, because I am so surprised, you are all leaders, and it has been a journey I appreciate all these little moments of being able to speak with you now that you are all doing amazing things and just getting to catch up with you in small passing moments. A lot of my growth started in ASI and a lot of what I am now is because of like the work that we do here, and when I think of passion, I think of being able to be having been surrounded by so many leaders in my college experience. I reciprocated it because of my peers and because of the work that I was able to do here. I know you all are feeling that to, its beginning of the year. Thank you so much for acknowledging my work, and I know you are all going to do amazing things to in your terms but thank you so much.

**A. De Leon** states thank you, Brittany, we appreciate you. Any more discussion or comments? now we are going to move to voting.

**Motion** to approve the Board of Directors to take action on the Honorary Membership: Brittney Golez, by **ALL**, motion **CARRIED**

**1:40:04**

VIII. SPECIAL REPORTS:

No special reports.

**1:51:44**

IX. ROUND TABLE REMARKS:

**K. Dhillon** states right now senator interviews are underway, we plan to point those people on September 22, on the Senate, onboarding will be that week as well, we are still accepting applications for the FYM Program. It has been very successful, it is the reason why a lot of us who



were FYMs were part of the board, so if you know any first-year students, please encourage them to apply and then also congrats to our new honorary Members Karen and Brittany.

**E. Pinlac** states I want to say, I hope you all are having a great first week of school. I wish I was there with you all, I heard that Alfresco was lively, which is a new thing for us, I think it is been too long and I definitely want to shout out Michael Ryan's team for coordinating entertainment for yesterday but also anyone else on the board, who was tabling yesterday, I know that helps make it a lively festival and I know that you all, are able to finally meet your students face to face, it is a great feeling so yeah have a great rest your week.

**A. De Leon** states thank you Erik, we miss you up here. Ashmita, you can go ahead.

**A. Ahluwalia** states so to remind everyone that I sent out the statement by supporting people in Afghanistan, if you guys could please read that and sign it by Friday, that'll be great, thank you.

**A. De Leon** states thank you Ashmita and thank you for your work on the statement. Tayla you can go.

**T. Beasley** states I just wanted to let everybody know the town hall meeting is next Tuesday at 12:15pm, guys can come and your support. Thank you.

**A. De Leon** states I am there to support you. Any more round table remarks? So, just to be quick, you all have seen in your emails, we have our in-person meeting with President Sandeen, this Friday from three to 4pm, This is a hybrid meeting and I mentioned it during my email, we only have about seven more slots for students who want to meet with her in person and the rest of them will be online, if you are one of those people that would like to be in that meeting in person, you have until today to either text or email me, so I can put you on that list. So, make sure to get that done, please, and if I do not hear from you, I am going to assume that you'll be there online. I also wanted to mention our task list for the rest of August, I didn't send it out because it is finalized. Everything you need to do for your events and also to settle into school, keep a lookout for that and also keep a lookout for our upcoming task lists, we are changing the model because I think you all are accustomed to your roles, but we are changing the model to monthly task lists, you have one big task to accomplish within the month, we still expect you to send weekly updates but it is just one task that you need to get done over the full month, it gives you a little bit more flexibility and also gives you a little bit more autonomy and freedom to do what you need to do to get that task done, those are my pretty big updates, but I did want to say that I've had an amazing week tabling with all of you it is been so incredible to see everyone's faces and just to see everyone drop by, so hopefully this year is successful, for all of you I am sending you all the love, thank you to our university advisors for always joining us and being there for us as much as possible. So that is it for me thank you again, also to all our guests and congrats to our honorary membership and nominees as well, and any more around table remarks.



ADJOURNMENT at **1:58 PM**

Minutes approved by:  
**President/CEO & Vice Chair**  
Name: Anjelica de Leon

  
ANJELICA DE LEON (Sep 13, 2021 09:14 PDT)

Minutes approved on:  
**September 8, 2021**  
Date:

